

Baynards Playgroup

Baynards Primary School, Townsend Road, Tiptree, Essex, CO5 0ND



Inspection date

19 July 2017

Previous inspection date

19 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children happily enter the playgroup, seeking out their friends and talking to staff. They are confident to explore their surroundings. Staff promote kindness and respect towards others, enhancing children's emotional well-being.
- Staff promote good language and communication skills. They interact skilfully and use a range of strategies to support children to increase their vocabulary, develop their listening and speaking skills and use their thinking skills.
- Children who have special educational needs and/or disabilities are very well supported and make very good progress. Staff are knowledgeable about children's specific needs and have developed strong partnerships with a range of professionals.
- Children have positive relationships with staff. Staff provide children with warm and nurturing interactions and help them to manage their own care needs.
- Staff are enthusiastic and passionate about providing high-quality learning experiences for all children. Consequently, children are keen and active learners.

It is not yet outstanding because:

- The manager does not monitor the effectiveness of staff performance rigorously and identify fully their professional development needs.
- Staff do not consistently make effective use of the information that they gather about what children already know and can do upon entry.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on current staff monitoring systems even further to raise the quality of staff practice to the highest level
- gather more detailed information from parents about what their children already know and can do when they start at the playgroup, and use this information to establish accurate starting points from which to monitor children's progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector completed a joint observation with the manager.
- The inspector spoke with staff and children during the inspection.

Inspector

Jemma Hudson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of all aspects of safeguarding, including child protection procedures, and they know what to do if they suspect a child may be at risk. Staff attend regular child protection training and know the professionals to contact if required. Recruitment procedures are rigorous and help to ensure that staff and committee members are suitable to work with children. The staff work well as a team. They are deployed well, making sure they are positioned around each room to provide good support for children. Self-evaluation takes into account the views of staff, parents and children. The manager and staff are strongly committed to continuous improvement.

Quality of teaching, learning and assessment is good

Staff know the children very well and have a good knowledge of how children learn. They provide a broad range of interesting, enjoyable activities which helps to engage children in learning. Children's mathematical development is well supported. Staff introduce the names of shapes and encourage them to talk about the differences between the shapes they can see. Children enthusiastically have a go at drawing a range of shapes and are highly praised for their efforts. Staff enhance many aspects of children's learning in the outdoor area. Children delight as they blow bubbles and chase them in the breeze. Staff support children to use a fact sheet to identify the insects that they can see. Consequently, children's understanding of the world is well promoted.

Personal development, behaviour and welfare are good

Children behave well and display positive self-esteem and confidence. Any unwanted behaviour is dealt with promptly by calm and consistent staff. During hot weather, staff create covered areas so that children are not in the direct sunlight when outdoors. Children know to drink more water during hot weather and staff ensure children apply sun cream and wear sun hats. Children are well prepared for the transition to school. For example, the manager arranges for children to meet their new teacher and spend time in their new school. Children have good opportunities to learn about the importance of healthy lifestyles. Staff talk to them about food that is good for them at snack time. Staff promote good hygiene routines, such as washing hands before meals or after using the toilet.

Outcomes for children are good

All children, including those who have special educational needs and/or disabilities, are making good progress in their learning. Children are motivated and show good levels of concentration. They eagerly join in with experiences that support them in acquiring the key skills they need for school.

Setting details

Unique reference number	402220
Local authority	Essex
Inspection number	1087828
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	24
Number of children on roll	39
Name of registered person	Tiptree Pre School Playgroup Committee
Registered person unique reference number	RP903024
Date of previous inspection	19 June 2014
Telephone number	01621 818520

Baynards Playgroup is one of three settings run by the same voluntary management committee. It opened in 1992. The playgroup employs eight members of childcare staff. Of these, three hold an appropriate early years qualification at level 3 and three hold level 2. The manager holds level 5. The playgroup opens Monday to Friday during term time. Sessions are from 9.15am until 2.15pm.

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